



Arizona Department of Education
Tom Horne, Superintendent of Public Instruction

Arizona Career and Technical Education Strategic Goals

Goal 1 Develop and implement vision and mission for Career and Technical Education

Objective 1.1 Beginning school year 2004-2005, use vision and mission consistently in all communications

Objective 1.2 Beginning school year 2004-2005 disseminate the first component of the marketing and communication plan

Objective 1.3 Beginning school year 2004-2005, disseminate widely to all stakeholder groups

Approved by the CTE Advisory Committee
to the State Board of Education
October 15, 2003

Goal 2 Implement a new delivery system for Career and Technical Education reflecting commitment to rigor and relevance

Objective 2.1 By school year 2007-2008, implement a comprehensive career development system that includes career awareness in grades K-6, career exploration in grades 7-9 and career preparation in grade 10-12, leading to successful career management.

Objective 2.2 By school year 2007-2008, develop a Career and Technical Education delivery system that allows flexibility 1) to offer multiple exit points when each exit point leads to workplace skill standards or a job; 2) for districts to determine how to sequence courses that deliver the industry validated state program competencies; and 3) to create Career and Technical Education classes that are eligible for weighted credit e.g. advanced placement course weight.

Objective 2.3 By school year 2007-2008, create quality options to initiate a Career and Technical Education delivery system requiring significant rigor and relevance as measured by CTE concentrators passing state identified technical assessments or alternative until such time as technical assessments are available in a single program area.

Approved by the CTE Advisory Committee
to the State Board of Education
January 14, 2005

Goal 3 Institute a system of technical assessments for Career and Technical Education

Objective 3.1 By school year 2007-2008, provide flexibility in choosing assessment options for all Career and Technical Education programs by endorsing state industry-validated written and/or performance assessments.

Objective 3.2 Annually, seek financial support for implementation of technical assessments.

Objective 3.3 By school year 2007-2008, provide pre-service and in-service training to Career and Technical Education teachers and administrators to implement technical assessments.

Approved by the CTE Advisory Committee
to the State Board of Education
July 19, 2004